



General  
Medical  
Council

Regulating doctors  
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## Excellent Medical Education

The “Excellent Medical Education” Programme is a set of national prizes being established jointly by ASME and the GMC to fund high quality medical education research, development and innovation.

This is in response to recognition of the need for further research-based evidence related to medical education and training, through supporting capacity building and increasing the volume of high quality medical education research. Applications using quantitative or qualitative, established or innovative methods will be welcome. Further information will be available from the ASME website closer to the launch at the ASME Annual Scientific Meeting in Brighton in July 2014. However, we are providing this initial summary so that interested individuals and organisations have additional time to begin to consider potential projects which they may wish to submit in one or more of the three categories.

All ASME members who are based in the UK will be eligible to apply, provided their organisation is capable of fulfilling the role of a research sponsor (e.g. an NHS organisation, academic institution). Submissions for awards will open on 17th July 2014. The online application form will be accessible via the ASME website from this date. The deadline for the first year’s applications will be 17th December 2014.

ASME and the GMC do not intend to name specific topic areas and welcome applications on a wide range of issues, across the continuum of medical education:

- Undergraduate
- Postgraduate
- Continuing Professional Development.

Three prizes will be available, one linked to each of these stages of medical education. The programme is intended to support research which is related to the innovation, development, implementation and sustainability of excellent medical education which has an impact at either the individual (medical students, doctors in training, SAS doctors and consultants, and/or patients) or systems level (e.g. informing or leading to organisational change).

Applications will be assessed against the following criteria:

- Evidence that the project links directly with GMC education priorities
- Clarity as to the aims and objectives of the work
- Coherence between the aims and objectives, and the approach or methods used to measure and/or report outcomes
- Demonstrated outcomes/outputs for medical students, doctors, education and training programmes, including identification of key drivers for success/failure. Potential trajectory to patient benefit will also be considered as an outcome criterion.
- Targets/outcomes, and if reached/achieved
- Evaluation of process as well as outcome(s) (i.e. why it worked as well as "it worked")
- Evidence as to whether or not the work has maintained momentum, or details of how successful candidates would use the prize funding to further extend the project.