

## NIAA Trainee Representative PERSON SPECIFICATION

<b>EDUCATIONAL REQUIREMENTS</b>
<p><b><u>Essential</u></b></p> <ul style="list-style-type: none"> <li>▪ In possession of a training number in anaesthesia, and at ST3 or above</li> </ul>
<b>PROFESSIONAL/TECHNICAL AND OCCUPATIONAL TRAINING</b>
<p><b><u>Essential</u></b></p> <ul style="list-style-type: none"> <li>▪ Evidence of engagement with academic training – either past/present academic clinical fellow or lecturer, past/present higher degree student (MD(Res) or PhD). Involvement with trainee research network projects and other relevant evidence will be considered</li> <li>▪ In good standing with the RCoA and local School of anaesthesia (e.g. satisfactory ARCP outcomes)</li> </ul>
<b>EXPERIENCE</b>
<p><b><u>Desirable</u></b></p> <ul style="list-style-type: none"> <li>▪ Experience of securing grant funding or knowledge of the NIAA grants process</li> <li>▪ Understanding of the framework of the NIHR and CRNs</li> <li>▪ Experience of publication / presentation of academic outputs</li> <li>▪ Previous committee experience either local or national</li> </ul>
<b>SKILLS AND KNOWLEDGE</b>
<p><b><u>Essential</u></b></p> <ul style="list-style-type: none"> <li>▪ Ability to work alongside the Academic Training Co-ordinator, and to represent the trainee perspective at NIAA Research Council meetings</li> <li>▪ Ability to represent the NIAA and present to professionals of all levels and lay persons</li> </ul> <p><b><u>Desirable</u></b></p> <ul style="list-style-type: none"> <li>▪ Evidence of clinical or non-clinical leadership skills</li> <li>▪ Broad understanding of the work of the RCoA in Education, Training and Standard Setting</li> </ul>
<b>PERSONAL ATTRIBUTES</b>
<p><b><u>Essential</u></b></p> <ul style="list-style-type: none"> <li>▪ Enthusiastic and committed to supporting the NIAA's work</li> <li>▪ Good interpersonal skills in dealing with anaesthetists, other healthcare workers, managers, College staff and patient representatives</li> <li>▪ Comfortable dealing with complex issues and direction setting</li> <li>▪ Good IT skills (experience of MS Teams, Word etc)</li> <li>▪ Evidence of excellence in team-working</li> </ul>